

## Daily Schedule

7:00 – 9:00	Learning Center
9:00 – 9:45	Circle and Worship Time *Chapel (Thursdays)
9:45 – 10:00	Snack Time
10:00 – 10:20	Art
10:20 – 10:30	Clean-up
10:30 – 11:10	Outside Play
11:10 – 11:30	Small Motor Development
11:30 – 11:45	Clean-up
11:45 – 12:30	Lunch
12:30 – 3:00	Naptime
3:00 – 3:30	Snack Time
3:30 – 4:30	Outside Playtime
4:30 – 5:30	Learning Centers
5:30 – 6:00	Circle/Story Time

All teachers at Sunnyvale Christian School have made Jesus Christ their Lord and Savior. Each teacher is an active member in a Church Family. Our teachers have their teaching credential or are actively pursuing further education.

*Preschool Director:*

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# 3 Year Olds



**Competence**  
**Compassion**  
**Creativity**  
**Collaboration**

since 1979

*A Ministry of*



## **Reading**

### **Phonics/Structural Analysis**

The student will:

Recognition and name colors  
Begin recognize upper case letters  
Recognize first name  
Pre-reading skills: left to right

### **Comprehension**

The student will:

Listen to a story and retell the characters of the story  
Sequence events in a story

## **Language Arts**

### **Listening and speaking skills**

The student will:

Sit in circle time and listen when others are speaking  
Listen to and follow directions  
Speak in clear sentences  
Understands "let's pretend"  
Uses plurals  
Speaks in sentences of 4 to 5 words  
Answers questions in a sentence

### **Writing Skills**

The student will:

Begin tracing lines and shapes  
Begin tracing first name

## **Mathematics**

The student will:

Recognize shapes: circle, square, triangle, rectangle

Identify comparative objects using the following terms:

tall - short  
big - small  
heavy - light  
more - less

Begin tracing numbers 1 - 10  
Count and identify 1 - 10  
Match geometrical forms  
Put two halves together  
Count 5 objects

## **Science**

Match pictures of adults/young  
Identify human need  
Describe earthquake/fire procedures  
Identify danger symbols

## **Knowledge/Skills**

Demonstrate becoming a better listener/learner  
Learn safety procedures with strangers  
Describe 5 senses

### **Personal/Social Participation**

Tell ways that they can help at home  
How to stay healthy  
Describe how to make friends

Tell school rules

## **Personal Skills**

The student will:

Eat independently  
Wash hands independently  
Put on shoes and socks  
Takes turns and shares  
Uses toilet independently

## **Art**

### **Knowledge/Skills-Creative Expression**

Use basic art materials  
Begin using scissors correctly  
Begin using art materials

## **Music**

The student will:

Sing high and low notes  
Sing many new songs  
Participate in a variety of musical activities

## **Motor Skills**

The student will:

Hop on one foot  
Catch a bounced ball  
Fasten snaps  
Jump over 6-inch object, landing feet together  
Rolls and shapes clay form