

Reading: Phonic/structural Analysis

The student will:

- Identify and imitate environmental sounds
- Recognize and name colors
- Recognize beginning consonant sounds
- Identify initial vowel sounds
- Recognize upper & lower case letters
- Read for top to bottom - left to right
- Recognize basic sight words:
- Retell events, stories and poems
- Describe picture and story details
- Sequence three events in a story
- Draw conclusions about the story

Language Arts: Listening and speaking skills

The student will:

- Listen attentively when others are speaking
- Listen and follow 3 verbal directions
- Speak clearly in sentences
- Describe objects or experiences
- Understand and use opposites
- Recite poems, finger plays, rhymes
- Participate dramatization

Language Arts: Writing Skills

- Trace shapes and letters
- Write upper/lower case letters
- Copy a simple sentence
- Write first name and recognize last name

Life and Study Skills

- Recognize and follow safety signs

- Recite address and telephone number
- Follow response directions including
 - draw a circle around...
 - draw a line under...
- Follow instructions including
 - top, bottom
 - first, next, last
 - over, under
 - in front of, between, behind
 - beginning, middle, end

Mathematics

The student will:

- Recognize shapes - circles, squares, rectangle, triangles
- Complete pattern ABAB, AAB, ABC
- Match sets having the same number
- Select the larger sets from two given sets
- Match the corresponding numeral to sets of objects 0-9
- Draw objects by shape, color, size, and function
- Compare objects
 - taller - shorter - shortest
 - longer - shorter - shortest*
 - great - lesser*
 - larger - smaller - smallest*
 - heavier - lighter*
 - more - less - most - least*
- Trace and write numerals 0-20
- Count and identify numerals 0-20
- Introduced to time by hour intervals
- Use the ordinal numbers - 1st - 5th

Science

The student will:

- Differentiate between living and non-living things

- Identify plants and animals as living things
- Identify plant needs for soil, water, and light
- Identify matter as liquid, solid, or vapor
- Match pictures of adults with young animals of various species
- Identify human needs such as nutrition, rest, etc.
- Explain ways in which germs are spread and methods of preventing illness
- Observe and describe seasonal changes
- Describe earthquake and fire procedures
- Identify danger symbols

Social Studies (Myself and Others In My World)

Knowledge Skills

- Five Senses
- Become a better listener/learner
- Discuss and follow safety procedures
- Describe ways people are alike/different
- Name & work of community helpers
- Living in the city vs. the country
- Recognize different cultures
- Locate land & water on a globe
- Observe and describe the four seasons

Art

The student will:

- Use basic art materials
- Identify colors
- Cut with scissors following a drawn line
- Fold paper into halves, fourths, fan folds
- Demonstrate ability to obtain, use, and put away art materials appropriately

Daily Schedule

7:00 – 9:00	Learning Center
9:00 – 9:15	Circle Time
9:45 – 10:00	Snack Time
10:00 – 10:30	Phonics
10:30 – 11:00	Math
11:00 – 11:10	Clean-up
11:10 – 11:30	Playground
11:30 – 11:45	Clean-up
11:45 – 12:30	Lunch
12:30-12:45	Bathroom
1:00 – 3:00	Naptime
3:00 – 3:30	Snack Time
3:30 – 4:30	Outside Playtime
4:30 – 5:30	Learning Centers
5:30 – 6:00	Circle/Story Time

All teachers at Sunnyvale Christian School have made Jesus Christ their Lord and Savior. Each teacher is an active member in a Church Family. Our teachers have their teaching credential or are actively pursuing further education.

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4 Year Olds



Competence
Compassion
Creativity
Collaboration

A Ministry of

